

The Journal of Negro Education

Volume 86, Number 3 (Summer 2017)

Table of Contents

When Voices Rise: Race, Resistance, and Campus Uprisings in the Information Age

(Guest Editors: Ty-Ron M.O. Douglas and Kmt G. Shockley)

Dedication: This special issue is dedicated to our ancestors who RESISTED and REFUSED to REST so that the VOICES of generations could RISE.

When Voices Rise: Echoes of Our Foreparents (<i>Editor's Commentary</i>)	197
Ivory A. Toldson	
Truths, Triumphs, and Testaments of Hope when Campus and Community Voices Rise (<i>Guest Editorial</i>)	199
Ty-Ron M.O. Douglas and Kmt G. Shockley	
The Heterogeneity of Resistance: How Black Students Utilize Engagement and Activism to Challenge PWI Inequalities.....	204
Veronica A. Jones and Richard J. Reddick	
“We really protested”: The Influence of Sociopolitical Beliefs, Political Self-efficacy, and Campus Racial Climate on Civic Engagement among Black College Students attending Predominantly White Institutions.....	220
Seanna Leath and Tabbye Chavous	
Antecedents of College Campus Protests Nationwide: Exploring Black Student Activists' Demands.....	238
Michael T. Ndemanu	
Black and Brown Millennial Activism on a PWI Campus in the Era of Trump.....	252
Ginnie Logan, Brian A. Lightfoot, and Ana Contreras	
Black Student Leaders Practicing Resistance in the Midst of Chaos: Applying Transgenerational Activist Knowledge to Navigate a Predominantly White Institution	269
Bryan K. Hotchkins	
Recounting Racism, Resistance, and Repression: Examining the Experiences and #Hashtag Activism of College Students with Critical Race Theory and Counternarratives	283
Rema Reynolds and Darquillius Mayweather	
Recruitment without Retention: A Critical Case of Black Faculty Unrest	305
Bridget Turner Kelly, Joy Gaston Gayles, and Cobretti D. Williams	
“Your Agenda Item, Our Experience”: Two Administrators' Insights on Campus Unrest at Mizzou.....	318
Jonathan A. McElderry and Stephanie Hernandez Rivera	
Voices from the Field	
Freedom Starts from Within: <i>An interview with Howard University activist, Ayana Evans</i>	338
Amber Williams and Kmt G. Shockley	
Uplifting and Amplifying: <i>An interview with Kleaver Cruz</i>	341
Joycelyn Hughes and Kofi LeNiles	
“My name means work”: <i>An interview with activist Jonathan “MwaiKazi” Lajas</i>	345
Joycelyn Hughes, Kofi LeNiles, and Kmt G. Shockley	

“If we are going to be a free people worldwide, it’s going to take work”: <i>An interview with Candice and Hodari Davis</i>	350
Kofi LeNiles, Joycelyn Hughes, and Kmt G. Shockley	
Rubber-bullets, Resistance, and the Rise of a Young Athletic Director: <i>A conversation with Mandla Gagayi about #FeesMustFall, #RhodesMustFall, and campus uprisings in South Africa</i>	356
Ty-Ron M.O. Douglas, Clarence Green, Reuben Faloughi, Stephanie B. Rome, Johari Shuck, Marvin Zanders, Trei Walton, and Trey Harris	
There is No Manual for University Presidents: <i>An interview with Andrea Luxton, President of Andrews University, on her leadership in response to the #ItIsTimeAU uprising on her campus</i>	368
Ty-Ron M.O. Douglas, Dena Lane-Bonds, and Sydney Freeman Jr.	
What Does a Chief Diversity Officer Do When Voices Rise?: <i>An interview with Dr. Kevin McDonald, Chief Diversity Officer of the University of Missouri System and Vice-Chancellor for Inclusion, Diversity and Equity at the University of Missouri</i>	381
Ty-Ron M.O. Douglas and Maxwell Little	
This Ain’t No Ordinary Chaplain: <i>A conversation with Chaplain Michael A. Polite about activism, America, and his advocacy of the #ItIsTimeAU uprising at Andrews University</i>	392
Ty-Ron M.O. Douglas, Ransford Pinto, Noelle Witherspoon Arnold, and Evan Willis	
<i>Epilogue</i> : “We People Who Are Darker than Blue”: Black Studies and the Mizzou Movement	399
Stephanie Shonekan	
Book/Media Reviews	
<i>Black Male Collegians: Increasing Access, Retention, and Persistence in Higher Education</i> , by Robert T. Palmer, J. Luke Wood, T. Elon Dancy II, & Terrell L. Strayhorn.....	405
(Bantu D. Gross)	
<i>The Assault on Communities of Color: Exploring the Realities of Race-Based Violence</i> , edited by Kenneth Fasling-Varner and Nicholas Daniel Hartlep.....	406
(Michael D. Royster)	
<i>Saving Black Colleges: Leading Change in a Complex Organization</i> , by Alvin J. Schexnider.....	407
(Diane M. Burnette)	
<i>Educating a Diverse Nation: Lessons from Minority-Serving Institutions</i> , by Clifton Conrad and Marybeth Gasman.....	409
(Uriel Serrano)	
List of Contributors	411
Cover Art : Artwork created for the Special Issue by Joycelyn Hughes, Howard University School of Education doctoral student.	