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# *The Journal of Negro Education*



## **PRESS RELEASE**

Washington, D. C.-Howard University, School of Education is pleased to announce that *The Journal of Negro Education* (JNE) has been accepted for inclusion in Thomson Reuters Journal Citation Reports, the recognized authority for evaluating journals. The meticulous, objective evaluation Journal Citation Reports offers to researchers, authors, publishers, and institutions sets it apart. The inclusion of JNE in Journal Citation Reports demonstrates our dedication to providing the most relevant and influential Education content to our community.

### **What Does This Mean for JNE?**

The JCR 2015 report has already been released. JNE will continue to be evaluated during this our impact year to have data available in the 2016 Journal Citation Reports® release. JCR provides a combination of impact and influence metrics from citation data, and millions of cited and citing journal data points that comprise the complete journal citation network of the Web of Science.™

### **Interested in Submitting a Manuscript to JNE?**

Authors should submit an original manuscript and its accompanying abstract with keywords (75-100 words for review or theoretical articles; 100-120 words for empirical research articles). To facilitate blind review, remove author identification before uploading into the online system. Please indicate your e-mail address in your cover letter. Upload your manuscript to <http://mc.manuscriptcentral.com/pub/journalnegroed>. Upon acceptance, an updated version of your manuscript and a signed copyright transfer form will be requested.

### **The Purpose of *The Journal of Negro Education***

The purpose of *The Journal* is threefold: first, to stimulate the collection and facilitate the dissemination of facts about the education of Black people; second, to present discussions involving critical appraisals of the proposals and practices relating to the education of Black people; and third, to stimulate and sponsor investigations of issues incident to the education of Black people.