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## ***The 41st Annual Charles H. Thompson Lecture-Colloquium Series***

WASHINGTON, D.C. – The Howard University School of Education and *The Journal of Negro Education* are pleased to announce the 41<sup>st</sup> Annual Charles H. Thompson Lecture-Colloquium Series.

The forty-first annual Charles H. Thompson Lecture-Colloquium Series will be held on November 4, 2020 at 5:00pm, EST.

RSVP Link for Zoom Registration:

<https://forms.gle/o1KgKqdekKvB4DD6A>

The Charles H. Thompson Lecture-Colloquium series creates an avenue through which the Howard University School of Education and *The Journal of Negro Education* are able to explore significant issues in African American and ethnic minority education.

### ***Keynote Speaker:***

**Bettina L. Love, Ph.D.**

Professor

Athletic Association Endowed Professor

University of Georgia

Athens, GA

### ***Topic:***

*“Abolitionist Teaching, Co-Conspirators & Educational Justice”*

Dr. Bettina L. Love is an award-winning author and the Athletic Association Endowed Professor at the University of Georgia. She is one of the field’s most esteemed educational researchers. Her writing, research, teaching, and activism meet at the intersection of race, education, abolition, and Black joy. Dr. Love is concerned with how educators working with parents and communities can build communal, civically engaged schools rooted in Abolitionist Teaching with the goal of intersectional social justice for equitable classrooms that love and affirm Black and Brown children. In 2020, Dr. Love co-founded the Abolitionist Teaching Network (ATN). ATN’s mission is simple: develop and support teachers and parents to fight injustice within their schools and communities. In 2020, Dr. Love was also named a member of the Old 4th Ward Economic Security Task Force with the Atlanta City Council.

Dr. Love is a sought-after public speaker on a range of topics, including: Abolitionist Teaching, anti-racism, Hip Hop education, Black girlhood, queer youth, Hip Hop feminism, art-based education to foster youth civic engagement, and issues of diversity and inclusion. She is the creator of the Hip Hop civics curriculum GET FREE.

In 2014, she was invited to the White House Research Conference on Girls to discuss her work focused on the lives of Black girls. For her work in the field of Hip Hop education, in 2016, Dr. Love was named the Nasir Jones Hip Hop Fellow at the Hutchins Center for African and African

American Research at Harvard University. In April of 2017, Dr. Love participated in a one-on-one public lecture with bell hooks focused on the liberatory education practices of Black and Brown children. In 2018, Georgia's House of Representatives presented Dr. Love with a resolution for her impact on the field of education. She has also provided commentary for various news outlets including NPR, Ed Week, The Guardian, and the Atlanta Journal Constitution.

She is the author of the books *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom* and *Hip Hop's Li'l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South*. Her work has appeared in numerous books and journals, including the *English Journal*, *Urban Education*, *The Urban Review*, and the *Journal of LGBT Youth*.

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*For more than 80 years, The Journal of Negro Education has been the leading purveyor of a wealth of scholarly research concerning Black academia. The quarterly journal is operated under the auspices of Howard University (HU) School of Education (SOE). With world-wide readership and subscribers, JNE has published distinguished scholars that include Horace Mann Bond, Ralph J. Bunche, W.E.B. Du Bois, and Kenneth B. Clark. The current editor-in-chief is Dr. Ivory A. Toldson: [itoldson@howard.edu](mailto:itoldson@howard.edu).*

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