

Special Focus: Double Consciousness, Engagement and Relevance in Education

The Fall 2018 Issue: Double Consciousness, Engagement and Relevance in Education (<i>Editor's Commentary</i>).....	355
Ivory A. Toldson	
Peer Reviewer Recognition for 2018	357
“Open Access” and the Fate of Knowledge from Africa: A Theoretical Discussion.....	359
Dennis Masaka	
Expanding Understandings of Literacy: The Double Consciousness of a Black Middle Class Child in Church and School.....	375
Kamania Wynter-Hoyte and Gloria Swindler Boutte	
“We get to learn more about ourselves”: Black Men’s Engagement, Bonding and Self-Authorship on Campus.....	391
Jelisa S. Clark and Derrick R. Brooms	
Does it Really Matter? Exploring Cultural Relevance within a Majority White Classroom.....	404
Nickolaus A. Ortiz, Mary M. Capraro, and Robert M. Capraro	
Operating Beyond Myths: Designing a Science School for African American Boys in a Myth-filled Teaching World.....	420
Bryan A. Brown, Charmaine Mangram, Kathy Lui Sun, Keith Cross, and Erin Raab	
“The Development of Power is the Main Business of the School”: The Agency of Southern Black Teacher Associations from Jim Crow through Desegregation.....	444
Jon Hale	
Book/Media Reviews	
<i>Our School: Searching for Community in the Era of Choice</i> , by Sam Chaltain.....	460
(Justice Toshiba Walker)	
<i>You Can’t Teach Us if You Don’t Know Us and Care about Us: Becoming an Ubuntu, Responsive and Responsible Urban Teacher</i> by Omiunota Nelly Ukpokodu.....	462
(Gang Zhu)	
<i>Schoolhouse Activists: African American Educators and the Long Birmingham Civil Rights Movement</i> by Tondra L. Loder-Jackson.....	464
(Jennifer C. Farmer)	

Cover photograph: Copyright ©2018 by FatCamera; istockphoto.com.