

Announcement – *The Journal of Negro Education*

Innovations in African American Educational Research: A Special Issue Commemorating the 150th Anniversary of W.E.B. Du Bois' Birth

In 1899, W.E.B. Du Bois revolutionized social science research by using geocoding, immersive participatory research, archival research, non-deficit research paradigms, and surveys, when he published *The Philadelphia Negro*. From 1896 to 1897, Du Bois lived in the same neighborhood as his research participants and coded a map of the area to demonstrate the in-group diversity of Black Philadelphians, as well as the complexities and nuances of their needs. His groundbreaking research on Black Americans paved the way for modern, technology facilitated research strategies, such as geographic information system (GIS) mapping and big data analytics.

To commemorate the 150th anniversary of W.E.B. Du Bois' birth, the summer 2018 special issue of *The Journal of Negro Education* will feature research studies that use innovative methods to derive meaningful and complex inferences about the educational experiences of Black people in the United States and throughout the African diaspora. Manuscripts in this issue will be empirical quantitative or qualitative studies that feature one or more of the following research strategies to explore Black education processes or outcomes: GIS mapping, participatory research, archival data (including the census), and mixed-method research. In the spirit of Duboisian research, studies featured in this issue will promote a contextualized understanding of problems, consider community assets, offer culturally congruent solutions to persistent educational issues and have practical recommendations and policy implications.

Invited authors will need to submit their completed manuscripts by **June 1, 2018**.

Address any inquires related to this issue to guest editor, Randall Westbrook (rowest@fdu.edu) or editor-in-chief, Ivory A. Toldson (itoldson@howard.edu).

Since 1932, *The Journal of Negro Education* has been the leading purveyor of a wealth of scholarly research concerning Black academia. The quarterly journal is operated under the auspices of the Howard University (HU) School of Education (SOE). With world-wide readership and subscribers, JNE has published distinguished scholars that include Horace Mann Bond, Ralph J. Bunche, W.E.B. Du Bois, and Kenneth B. Clark. The current Editor-in-Chief is Dr. Ivory A. Toldson (itoldson@howard.edu).