THE CHARLES H. THOMPSON LECTURE–COLLOQUIUM SERIES

Co-Sponsored by
The Journal of Negro Education
Howard University School of Education
The Charles H. Thompson Lecture-Colloquium Committee

Dr. Charles H. Thompson
(1895–1980)

Thirty-Seventh Annual Lecture

The Howard University School of Education continues to explore the significant issues and problems in African American and ethnic minority education to which Dr. Thompson dedicated his illustrious career.

November 2, 2016
5:00 p.m.

ARMOUR J. BLACKBURN UNIVERSITY CENTER
WEST BALLROOM
Howard University, Washington, D.C.
Joyce E. King, Ph.D.
Professor, College of Education and Human Development
Benjamin E. Mays Endowed Chair for Urban Teaching, Learning and Leadership
Alonzo A. Crim Center for Urban Educational Excellence
Georgia State University, Atlanta, GA

Joyce E. King holds the Benjamin E. Mays Endowed Chair for Urban Teaching, Learning and Leadership at Georgia State University. She received the Ph.D. in the Sociology of Education and a BA Degree in Sociology (with Honors) from Stanford University. Recognized internationally for her interdisciplinary scholarship, teaching, and leadership, she has served as Provost at Spelman College, Associate Provost, Medgar Evers College, Associate Vice Chancellor for Academic Affairs and Diversity Programs at the University of New Orleans, Director of Teacher Education at Santa Clara University and Head of the Department of Ethnic Studies at Mills College. Her concept of “dysconscious racism” continues to influence research and practice in education and sociology.


Dr. King is a member of the National African American Reparations Commission (NAARC) and she served as the 2014-2015 President of the American Educational Research Association (AERA).
## Most Recent Lectures: 1995–2015

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<th>Year</th>
<th>Speaker</th>
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<tr>
<td>2015</td>
<td>Dr. Tyrone C. Howard</td>
<td>“Why “Black Lives Matter”: Race, Gender, &amp; Freedom Schools in the Quest for Educational Equity”</td>
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<td>2014</td>
<td>Dr. Vanessa Siddle Walker</td>
<td>“School ‘Outer-gration’ and ‘Tokenism’: Segregated Black Educators Critique the Promise of Education Reform in the Civil Rights Act of 1964”</td>
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<td>2013</td>
<td>Dr. Ronald F. Ferguson</td>
<td>“Elements of a 21st Century Movement for Excellence with Equity”</td>
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<td>2012</td>
<td>Dr. Gloria Ladson-Billings</td>
<td>“Stakes is High: Educating New Century Students”</td>
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<td>2011</td>
<td>Dr. M. Christopher Brown</td>
<td>“The Declining Significance of Historically Black Colleges and Universities: Relevance, Reputation, and Respect in Obamamerica”</td>
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<td>2010</td>
<td>Dr. Linda Darling-Hammond</td>
<td>“The Flat World and Education: How America’s Commitment to Equity Will Determine Our Future”</td>
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<td>2009</td>
<td>Dr. Margaret Beale Spencer</td>
<td>“Truth and Facts about Urban Youth’s Achievement Patterns: Unacknowledged Challenges and Resiliency Opportunities”</td>
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<td>2007</td>
<td>Dr. Pedro Antonio Noguera</td>
<td>“The Significance of Race in the Racial Achievement Gap”</td>
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<td>2006</td>
<td>Dr. A. Wade Boykin</td>
<td>“Providing a World-Class Education for Our Children and Youth: Shifting the Schooling Paradigm”</td>
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<td>2005</td>
<td>Dr. Marian White-Hood</td>
<td>“Schools That Work: Targeting Proficiency With Theory to Practice”</td>
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<td>2004</td>
<td>Dr. LaRuth Hackney Gray</td>
<td>“No Child Left Behind: Opportunities and Threats”</td>
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<td>2003</td>
<td>Dr. Beverly Lindsay</td>
<td>“Ralph Bunche: An Educational and Diplomatic Legacy Fostering Innovative Domestic and International Paradigms”</td>
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<td>2002</td>
<td>Dr. Mwalimu Jywanza Shujaa</td>
<td>“The Widening Gap between Education and Schooling in the Post 9/11 Era”</td>
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<td>2001</td>
<td>Dr. Howard Fuller</td>
<td>“The Continuing Struggle of African-Americans for the Power to Make Real Educational Choices” Mr. Nat LaCour</td>
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<td>2000</td>
<td>Dr. Sylvia T. Johnson</td>
<td>“Assessing the Achievement of Black Students: Should ‘Reducing the Gap’ be our Goal?”</td>
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<td>1999</td>
<td>Dr. Jacqueline Jordan Irvine</td>
<td>“The Education of Children whose Nightmares Occur Both Day and Night”</td>
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<td>1997</td>
<td>Dr. Antoine M. Garibaldi</td>
<td>“Four Decades of Progress…and Decline: An Assessment of African American Educational Attainment”</td>
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<td>1996</td>
<td>Dr. David Levering Lewis</td>
<td>“The Promise and Peril of Class in the Problem of the 20th Century”</td>
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<td>1995</td>
<td>Dr. James A. Banks</td>
<td>“Multicultural Education, Transformative Knowledge, and Action”</td>
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Thompson Lecture presentations are published in *The Journal of Negro Education* in the following Spring issue.
Purpose...

Plans for the Charles H. Thompson Lecture–Colloquium Series were initiated in 1980 by the Editorial/Advisory Board of The Journal of Negro Education, under the sponsorship of the Howard University School of Education. It was established as a living memorial to Professor Thompson’s mission and work. The purpose of the Lecture is “to contribute to the continued study and solution of the unresolved problems that still impede the education of Blacks and ethnic minorities in the United States and in developing countries, through stimulating concerned intellectuals to extend and implement the Thompson legacy of scholarly study in education by perpetuating his spirit of intellectual integrity, perceptive insight, profound dedication, and prophetic vision.”

The Lecture–Colloquium is held annually and seeks to continue the systematic exploration of the wide-ranging issues and problems relating to the education of African Americans and ethnic minorities, to which Dr. Thompson dedicated his laudable career.

Your Help is Needed...

With your support, the administrative committee of the Charles H. Thompson Lecture–Colloquium Series can maintain an interest-bearing trust fund to defray the costs associated with the series. A gift of $25, $50, $100, $500, or $2,500—whatever you choose to send—will go a long way toward helping the coordinating committee meet its principal obligations.

Continuing Charles H. Thompson's legacy will be a living memorial.

Please be as generous as you can!
DR. CHARLES H. THOMPSON was born in Jackson, Mississippi, to the Reverend Patrick H. and Mrs. Sarah E. Thompson, both teachers at Jackson College. He earned academic degrees at Virginia Union University and the University of Chicago. Dr. Thompson received the Ph.D. degree in Education from the University of Chicago in 1925, becoming one of the first African Americans to be awarded the doctorate in Education.

From 1926 to 1966, Dr. Thompson rendered a variety of professional services to Howard University. At various times, he was Chairman of the Department of Education, Dean of the College of Liberal Arts, Dean of the Graduate School, and Director of the first comprehensive self-study of the University. He left his mark as a sage in all of his services.

Dr. Thompson had diverse, wide-ranging professional involvements and community linkages during his long career. His greatest and most enduring contribution, however, was as a creative thinker, teacher, and writer. In 1932, he founded The Journal of Negro Education to serve as a major vehicle for the distribution of research and information about the education of Blacks in the U.S. and throughout the world. In his editorials, he delineated the principal arguments for attacking racial segregation. They became a significant literary resource in subsequent NAACP desegregation litigation.

Dr. Thompson was married to Mae Stewart Thompson of Washington, D.C., whom he survived. Mrs. Thompson was a long time Physical Education instructor in the District of Columbia Public School System.
The Charles H. Thompson Lecture–Colloquium Committee

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Dr. Lois Harrison-Jones
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Dr. Michael R. Winston*

Dr. Dawn Williams
Interim Dean, School of Education

*members emeriti **professor emeritus

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Krystal Jacobs, President, Howard University
School of Education Student Council
Yes, you can count on me to help continue Charles H. Thompson's legacy of exploring the issues and problems related to Black and ethnic minority education in the United States and the world.

Enclosed is my tax-deductible gift of $________ as contribution to the maintenance of a trust fund for conducting the Lecture's Colloquium Series.

Howard University's Office of Development will acknowledge your gift.

Donors contributing $25 or more will receive a free copy of the Journal of Negro Education issue containing this year's Thompson Lecture.

Mail to: The Journal of Negro Education

For The Charles H. Thompson Lecture–Colloquium

Treasurer

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Check the box if you would like to receive a free copy of the Journal of Negro Education issue containing this year's Thompson Lecture.