

TABLE OF CONTENTS

EDITORIAL COMMENT: DIAGNOSTIC TEACHING	1
WHEN INNER-CITY TEACHERS ARE GIVEN FREE TIME	4
HARVEY GOLDMAN AND RICHARD LARSON	
MATHEMATICAL COMPETENCIES OF NEGRO AND NON-NEGRO CHILDREN ENTERING SCHOOL	12
ROBERT E. REA AND ROBERT E. REYS	
BLACK-WHITE DIFFERENCES IN OCCUPATIONAL ASPIRATIONS AMONG DEEP SOUTH HIGH SCHOOL STUDENTS	17
ARTHUR COSBY	
PRESCHOOLERS' SELF AND SOCIAL IDENTITY WITHIN THE FAMILY STRUCTURE	22
JUNE E. SWEET AND KATHY R. THORNBURG	
POST-HIGH SCHOOL ACTIVITY OF INNER-CITY YOUTH	28
OZZIE L. EDWARDS	
CHRISTIAN ABOLITIONISM: THE AMERICAN MISSIONARY ASSOCIATION AND THE FLORIDA NEGRO	35
JOE M. RICHARDSON	
THE ROLE OF THE BLACK BUSINESS SCHOOL IN PROMOTING BLACK CAPITALISM	45
LINCOLN J. HARRISON	
BLACK AND WHITE STUDENTS' ATTITUDES TOWARD WHITE COUNSELORS	48
LEON BURRELL AND NICHOLAS F. RAYDER	
A COMPARISON OF LOWER CLASS NEGRO AND WHITE CHILDREN ON THREE STANDARDIZED TESTS	53
WALTER J. MUSGROVE AND JOHN R. LAWSON	
ETHNIC DISPLACEMENT IN THE INTERSTITIAL COMMUNITY: THE EAST HARLEM (NEW YORK) EXPERIENCE	56
FRANCESCO CORDASCO	
PERSONALITY DIFFERENCES BETWEEN TYPICAL URBAN NEGROES AND WHITES	66
PAUL CAMERON	
RACE AS A FACTOR IN KNOWLEDGE ABOUT NEGRO HISTORY AND CULTURE	76
JOHN GEORGEOFF	
PARTICIPANT-NONPARTICIPANT DIFFERENCES IN THE HOWARD UNIVERSITY STUDENT PROTEST	81
GILBERT A. LOWE JR. AND SOPHIA F. MCDOWELL	
THE FOUNDATIONS OF RELIGIOUS EDUCATION IN THE FRENCH WEST INDIES	91
JAMES LATIMER	
CURRENT LITERATURE:	
REVIEWS: <i>Educating for Tomorrow's Schools: The Role of Media, Career Development, and Society</i> (Foster); <i>Once More Up the Down Staircase</i> (Adler)	99

(Articles in the JOURNAL are listed in the *Education Index*, *Psychological Abstracts*, *Sociological Abstracts*, *Book Review Index*, and *Current Index to Journals in Education*)